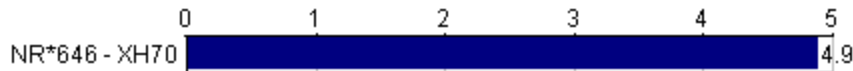


**13M8W2 LHSON Fac & Course Evaluations
(multiple programs)
13M8W2 2013**

**Regis University
Loretto Heights School of Nursing**

Course:	NR*646 XH70 - Tchng/Lrng Strats Health Care	Department:	MN
Responsible Faculty:	Victoria Brahe	Responses / Expected:	8 / 11



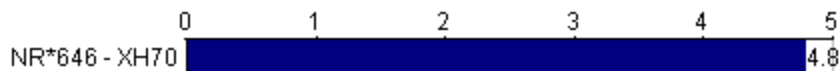
Course Evaluation		NR*646 - XH70									
		Responses					Course				
		[AS]	[BA]	[CN]	[D]	[E=]	Med.	Mode	S.D.	N	Mean
Q1	I have found the course intellectually challenging and stimulating.	7	1	0	0	0	5	5	.33	8	4.9

Responses: [AS] A= Strongly Agree=5 [BA] B= Agree=4 [CN] C= Neutral=3 [D] D=Disagree=2 [E=] E = Strongly Disagree=1

Q2 - Please comment about this course as intellectually challenging and stimulating.

Response Rate: 50.00% (4 of 8)

- Teaching is a new discipline for me as I have been in the Management roll the last 10 years of my nursing career.
- Course was very challenging and kept me on my toes
- This class was very intellectually challenging and stimulating. I learned a lot of new knowledge and this also helped to build upon the old knowledge.
- This course required that the student evaluate and assess learning and teaching strategies. Knowing my own and my students best ways of learning will make us all better learners



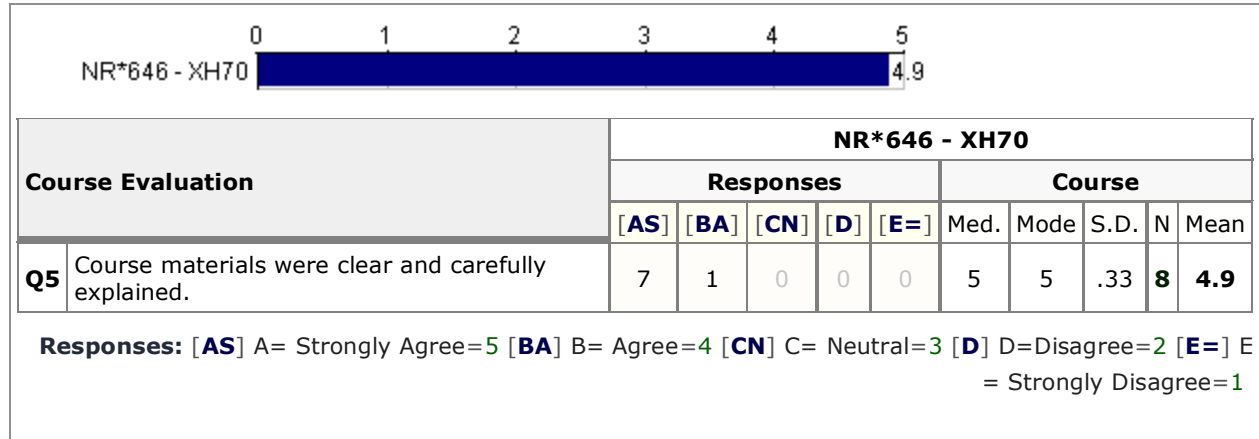
Course Evaluation		NR*646 - XH70									
		Responses					Course				
		[AS]	[BA]	[CN]	[D]	[E=]	Med.	Mode	S.D.	N	Mean
Q3	I have learned and understood the subject materials of this course.	6	2	0	0	0	5	5	.43	8	4.8

Responses: [AS] A= Strongly Agree=5 [BA] B= Agree=4 [CN] C= Neutral=3 [D] D=Disagree=2 [E=] E = Strongly Disagree=1

Q4 - Please comment about your learning of subject materials of this course.

Response Rate: 50.00% (4 of 8)

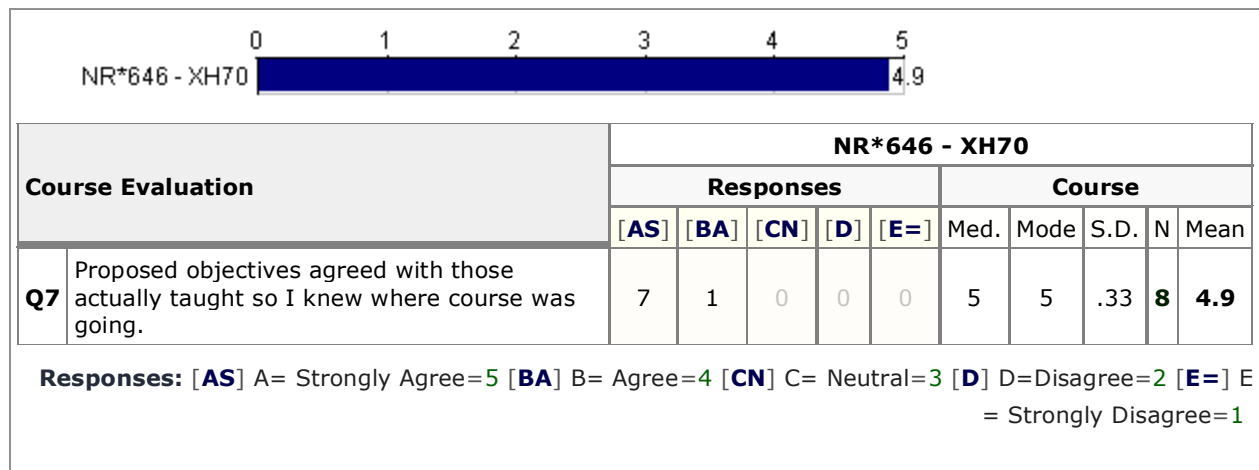
- Many lengthy reading assignments helped to add to the "theory" of teaching
- Palmer text was often lengthy and difficult to grasp
- I learned a lot in this course
- The instructor was a good resource when there were material I didn't understand about this course.



Q6 - Please comment about your course materials being clear and carefully explained.

Response Rate: 37.50% (3 of 8)

- As per the rubric. Dr. Brahe also included weekly introductions with additions. This was very helpful. As we are all busy with careers and family committments, this was a benefit.
- Rubrics clear and lots of direction from Dr. Brahe
- The instructor was always available if we didn't understand any part of the course material.




Q8 - Please comment about course objective agreeing with content taught.

Response Rate: 25.00% (2 of 8)

- Class went as by the rubric.
- Victoria gave us extra resources that helped guide our learning experience and the course objectives.

0 1 2 3 4 5

NR*646 - XH70  3.8

Course Evaluation		NR*646 - XH70									
		Responses					Course				
		[AS]	[BA]	[CN]	[D]	[E=]	Med.	Mode	S.D.	N	Mean
Q9	Required readings/texts were valuable to my learning.	1	5	1	1	0	4	4	.83	8	3.8


Responses: [AS] A= Strongly Agree=5 [BA] B= Agree=4 [CN] C= Neutral=3 [D] D=Disagree=2 [E=] E = Strongly Disagree=1

Q10 - Please comment about course materials as related to your learning.

Response Rate: 62.50% (5 of 8)

- Palmer's reflective material was on a deeper, more introspective level than any of the readings up to this point. I found I had to re-read his assignments (sometimes 3 times) just to try to understand what he was saying and how I could apply it to my learning/teaching strategies. I tend to be analytical, so maybe I was reading more into what I was suppose to be learning from him.
- Too much reading for this course
- Too many books required for one course. Palmer was not very beneficial
- Benner text was not really used in this class, although we had readings for it. I found it to not really be applicable to this class.
- Materials were always available for this course.

0 1 2 3 4 5

NR*646 - XH70  4.8

Course Evaluation		NR*646 - XH70									
		Responses					Course				
		[VG]	[G=]	[A=]	[P=]	[VP]	Med.	Mode	S.D.	N	Mean
Q11	As an overall rating, I would say that this course is:	6	2	0	0	0	5	5	.43	8	4.8

Responses: [VG] Very Good = 5=5 [G=] Good = 4=4 [A=] Average = 3=3 [P=] Poor = 2=2 [VP] Very Poor = 1=1

Q12 - Please comment about your overall rating of this course.

Response Rate: 37.50% (3 of 8)

-	As an introduction to the Teaching Strategies, I had not been exposed to this before now and this was new to me. I have done presentations for community groups and had to adlib when bulbs blew and couldn't teach by presentation. This course was different because it helped me see we are here to understand how our learners need to be taught (much in the same as a manager, how do our staff want to be lead), which was different that my initial interpretation of I was going to learn how to do presentations that would wow the learner! It's not about me, it's about them! Ah ha...
-	I learned so much in this course! It was a great learning experience.
-	This class will help me in my clinical practice and as an educator.

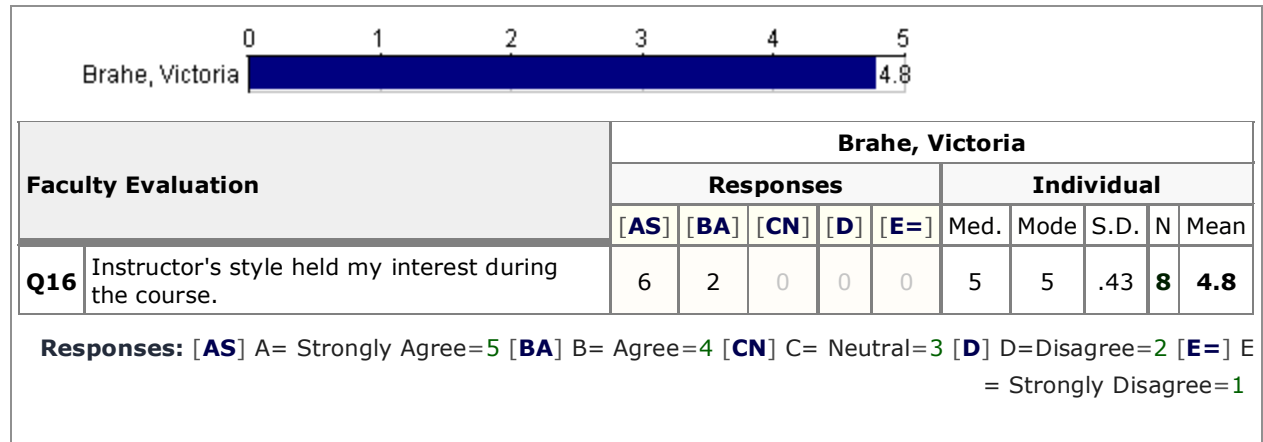
Q13 - Please use this area for any other feedback regarding your course that you would like to share.	
Response Rate:	62.50% (5 of 8)

-	Dr. Brahe's insights allowed me to stretch my thinking. I could see a difference in the level of answers from classmates that are already teaching at the University level! I felt like a lost student, only in the respect the teaching dynamics are a new frontier to me. To be out of my comfort zone helped me to see I was learning something new. I am very strong as a nurse manager but wanted to swap from the management track to the teaching track because I felt I didn't know anything about being a teacher and wanted to explore this option. I can see it was a good decision, cause I obviously had a different impression of teaching. It's about helping the student learn in the best way for themselves and connecting with the students rather than how good can I be at putting together a teaching plan and powerpoint presentation!
-	There was a tremendous amount to work for this course with multiple, detailed discussion forums every week.
-	Too many discussion boards required (they only counted a small portion of the grade, but I spent A LOT of time on them)
-	There is way too much reading for the short period of time and it is difficult to keep up
-	This was a lot of material to cover in the class. Sometimes a little over whelming.

		0 1 2 3 4 5									
		Brahe, Victoria					4.9				
Faculty Evaluation		Brahe, Victoria									
		Responses					Individual				
		[AS]	[BA]	[CN]	[D]	[E=]	Med.	Mode	S.D.	N	Mean
Q14	Instructor was enthusiastic in presenting course content.	7	1	0	0	0	5	5	.33	8	4.9
Responses: [AS] A= Strongly Agree=5 [BA] B= Agree=4 [CN] C= Neutral=3 [D] D=Disagree=2 [E=] E = Strongly Disagree=1											

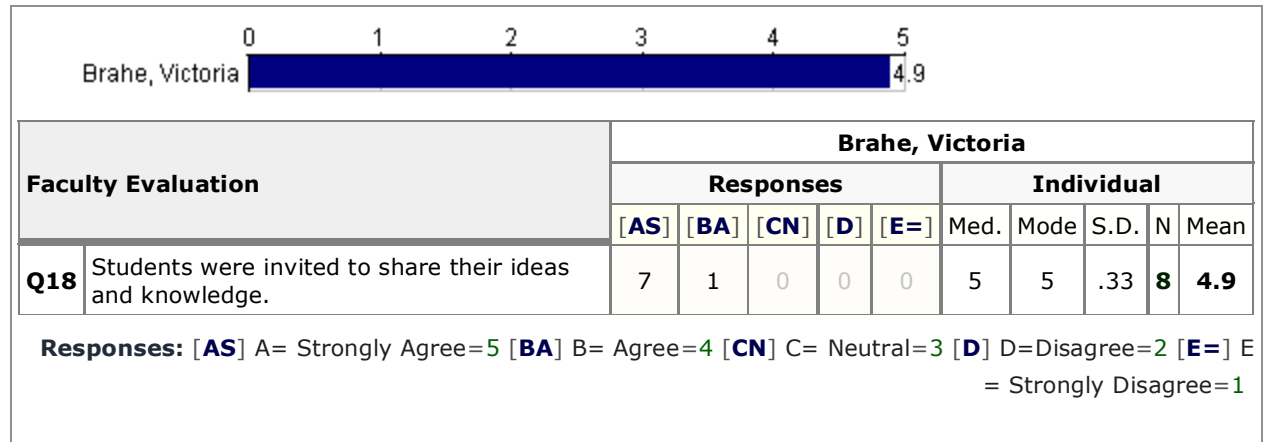
Q15 - Please comment about instructor's enthusiasm.	
Faculty:	Brahe, Victoria
Response Rate:	50.00% (4 of 8)

- She fostered a learning environment by being engaged and gave feedback for further introspection.
- Always positive and encouraging to students.
- Victoria is very passionate and active when presenting the class work.
- Dr Brahe stayed on top of her students and their progress.



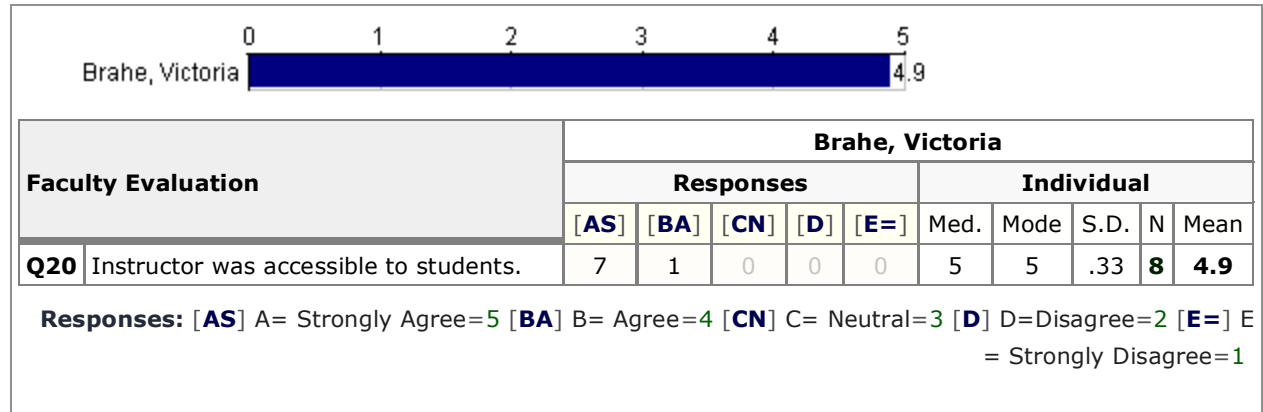
Q17 - Please comment about instructor's style holding your interest.	
Faculty:	Brahe, Victoria
Response Rate:	25.00% (2 of 8)

- She encourage along the way and her Weekly Intro's were very helpful and guided us through the weekly discussions.
- I love the way she presented the course material. She always gave extra resources to help with our learning experience in this class.



Q19 - Please comment about students being invited to share their ideas and knowledge.	
Faculty:	Brahe, Victoria
Response Rate:	37.50% (3 of 8)

- As she facilitated the discussions, it left opportunities to expand on thoughts with classmates.
- She always encourage dialogue among the class and respected each of our views.
- We were highly encouraged to ask questions and share of knowledge

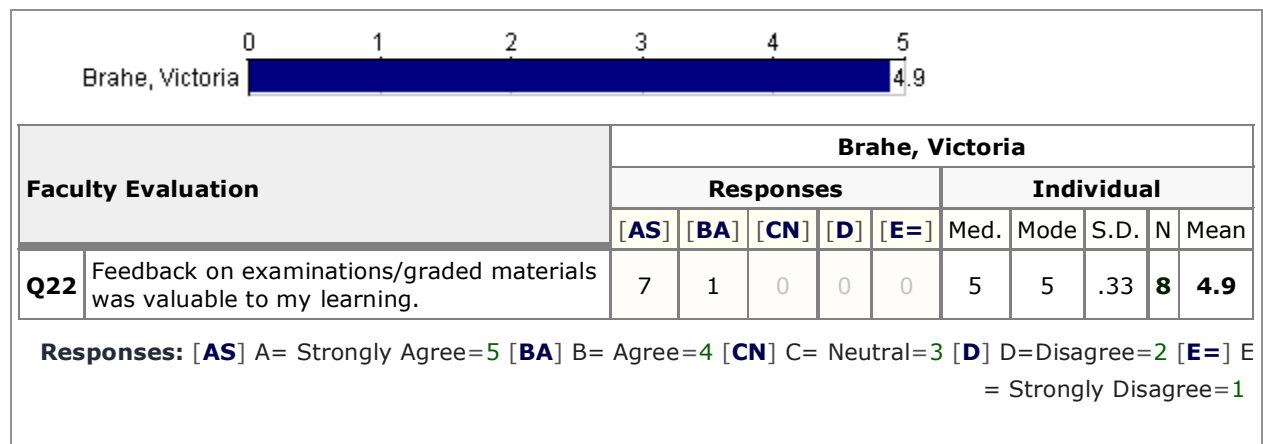


Q21 - Please comment about instructor's accessibility to students.

Faculty: Brahe, Victoria

Response Rate: 62.50% (5 of 8)

- Gave email, ph # which was helpful. She has been the only instructor I have needed to call to discuss my understanding of assigned coursework. She was available multiple times for the recording of student's educational offerings.
- Always responded VERY quickly to questions, able to reach by phone & email.
- When I had questions she answered them promptly and even was available by phone.
- Victoria always gave timely feedback and made herself available by phone or via email.
- She got back to me quickly via email

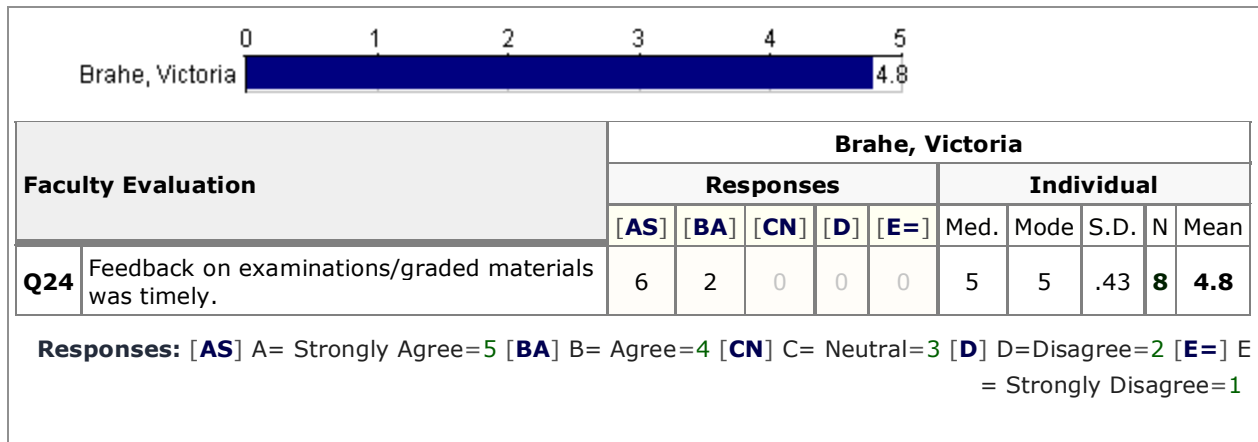


Q23 - Please comment about feedback on graded materials as valuable to your learning.

Faculty: Brahe, Victoria

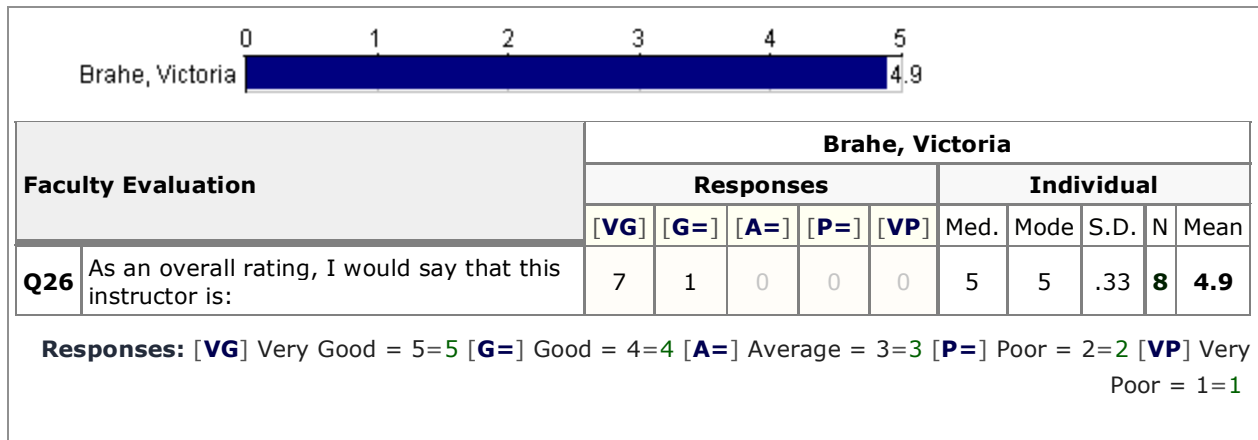
Response Rate: 62.50% (5 of 8)

- She had offered feedback to help me think/read more about assignments.
- LOVED the comments under each assignment grade, it helped me know if I was moving in the right direction with my work.
- Her feedback was constructive as well as encouraging. She helped and encouraged me to stretch and grow.
- I really appreciated victoria's constructive feedback. It not only help me in this class but it will continue to help me through out this program and my career.
- Dr Brahe gave us more than just the grade. Every discussion was graded by the rubric and listed in the grade page. You knew what you did right and wrong and what you needed to improve on



Q25 - Please comment about timeliness of feedback.	
Faculty:	Brahe, Victoria
Response Rate:	37.50% (3 of 8)

- Within the next week following assignments. How on earth did she find the time?
- Very timely!
- Feedback was always timely.



Q27 - Please comment about your overall rating of instructor.	
Faculty:	Brahe, Victoria
Response Rate:	62.50% (5 of 8)

- Intellectual, compassionate, and educational.
- Great! Dr. Brahe gave timely feedback, engaged students and provided a terrific learning environment with clear expectations.
- I would have to say the best instructor I have had so far at Regis!
- This is one of the best instructors I've had in this program. She inspired me to reach down a little deeper and work a little harder. I learned so much in this class.
- I would willing take this instructor again. she was friendly, personable and kind when dealing with our webinars.

Q28 - Please use this area for any other feedback regarding your instructor that you would like to share.	
Faculty:	Brahe, Victoria
Response Rate:	37.50% (3 of 8)

- She engaged me as a new learner to teaching strategies and may possibly explore teaching following graduation. That in itself would be a new avenue, but as I have learned, being out of my comfort zone and trying something new, will allow me to further my learning. I like to see when my nurses reach the point that the light bulb turns on...so hopefully she noticed that in me. I appreciate what she asked me to explore and how I could expand my thinking.
- I would absolutely love to have all instructors like Dr. Brahe! She was involved, encouraging, helpful, and funny!
- I want to thank you for such a great learning experience. I have had many instructors through out my journey and there are always the ones like Yourself who leaves a lasting impression on a student's HEART. I want to thank you for all the constructive feedback and for helping me grow as a student. This will help me grow into a good educator one day. I love how you ask questions in our feedback post: It helped us turn on our own "light bulb" and not making us feel how much we "cant' see" and don't know. I am inspired to be this type of instructor, one who connects yet inspire students to grow like pulling up weeds from around a beautiful flower and yet not up rooting the flower. I would feel honored to be a student in another one of the classes you teach.