



# Educational Offering

## NR646 Teaching Strategies in HealthCare

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# Objectives

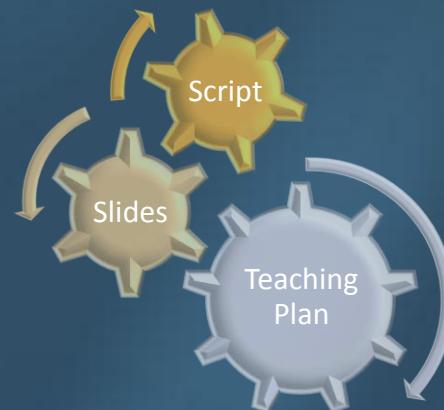
At the end of this program, the learner will be able to:

- Summarize the four components of a teaching plan
- Describe three purposes of program objectives
- Write five objectives in correct format
- Explain the seven elements of the Educational Offering
- Outline content to include in each section of the rubric



## What am I *doing* exactly?!

- Creating a 30-45" **educational program**
- Writing a **teaching plan**
- Creating PowerPoint **slides**
- Writing a **script**
- Creating a handout
- Presenting a live **webinar** for us, your *surrogate* audience



## What am I doing exactly?

1. Attending all of the webinars either live or recorded
2. Writing an evaluation of each presentation
3. Emailing your evaluation of each presentation to the presenter
4. Emailing *all* of the evaluations on *one document* to Victoria. Use the attachment in the file share pod or *Ed Offering Intro* folder.



## Roles:



- Teaching plan
- Script
- Slides
- Present webinar



- Attend all webinars as *surrogate* audience members



- Instructor to your classmates, evaluating each student's webinar

## Rubric: Objectives

Criteria / Required Elements	Points Possible	Comments
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• Clearly stated</li> <li>• Measurable</li> <li>• Attainable</li> </ul> 	10	<p>See the <b><i>How to Write Objectives</i></b> handout attached in the File Share pod below or the Ed Offering folder!</p> <p>You will have an objective for each slide on your teaching plan</p> <p>You can use the same objective for more than one slide as it applies.</p> <p>Remember it is only a 30-45 minute presentation—be realistic about what you can accomplish!</p>

## How to Write Objectives

- For uniformity and utility, objectives always start with something like:

*At the end of this program, the learner will be able to:*

- Put this at the top of the objectives so you don't have to repeat the phrase every time.
- Start with an ***action verb***.
- Determine the ***degree of difficulty*** implied by the action verb based on Bloom's Taxonomy.

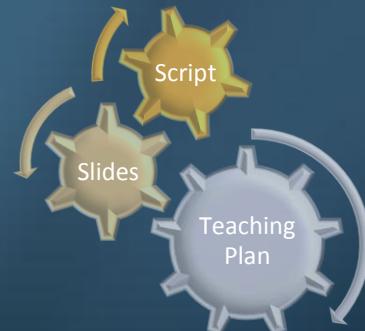


## How to Write Objectives

- To make your objective measurable, include a number to ***quantify what you are measuring.***
- Use **bullet points** to list the objectives.
- You will describe how you will **evaluate** whether your learners have achieved each of the objectives.



## Rubric: Content

Criteria / Required Elements	Points Possible	Comments
<b>Content:</b> <ul style="list-style-type: none"> <li>• Clear</li> <li>• Matches teaching plan</li> <li>• directly related to objectives</li> <li>• script notes included</li> </ul>	10	<p>Your “script” is basically what you will say to your audience.</p> <p>The organization is based on your slides which are based on your teaching plan.</p> <p>It all fits together...amazing!</p> 

## Rubric: Teaching Strategies

Criteria / Required Elements	Points Possible	Comments
<b>Teaching Strategies:</b> <ul style="list-style-type: none"> <li>• Uses at least three different strategies</li> <li>• Aligned with objectives</li> <li>• Appropriate for the audience and setting</li> <li>• Supported with appropriate content and resources</li> <li>• Handouts appropriate</li> </ul>	20	<p>One teaching strategy will probably be lecture, but you need at least two additional strategies.</p> <p>Handouts are something else you will be making a lot of, so make your audience a handout that pops!</p> <p>It should <i>not</i> be a mini-paper, but rather be in a format that will aid learning as participants listen to you talk and watch the slides—something that they can take away and revisit the major elements you included in your handout to jar their memory.</p>

## Rubric: Teaching/Learning Theory/Framework

Criteria / Required Elements	Points Possible	Comments
Presentation clearly guided by selected teaching/learning theory and framework	10	<ul style="list-style-type: none"><li>• What are the key characteristics of your chosen theory/framework.</li><li>• Your presentation should reflect application of the theory.</li></ul>

## Rubric: Evaluation Activities

Criteria / Required Elements	Points Possible	Comments
<p><b>Evaluative Activities:</b></p> <ul style="list-style-type: none"><li>• directly related to the objectives</li><li>• appropriate for the audience and setting</li></ul>	10	How will you determine if your participants achieved your stated objectives? Determining this highlights the value of clearly stating them.

## Rubric: Slide Show Presentation

Criteria / Required Elements	Points Possible	Comments
<p><b>Slide show presentation:</b></p> <ul style="list-style-type: none"> <li>• Appropriate in length</li> <li>• Helpful graphics</li> <li>• Free of typos or other distractions</li> <li>• Each slide no more than five bullets</li> <li>• A final reference slide(s) provided</li> <li>• Citations on appropriate slides</li> </ul>	20	<p>For slides include:</p> <ul style="list-style-type: none"> <li>• A <b>title slide</b> with the title of your presentation <i>and</i> your name</li> <li>• A slide with your <b>objectives</b></li> <li>• A slide with your <b>references</b></li> </ul> <p>All other slide in your presentation should have an objective associated with it!</p>

## Rubric: Teaching Plan

Criteria / Required Elements	Points Possible	Comments
<b>Teaching Plan:</b> <ul style="list-style-type: none"><li>• Form is fully completed</li><li>• submitted to drop box along with slides &amp; script</li></ul>	20	<p>You need to <b><i>use the template format provided</i></b> (see the File Share pod and the Ed Offering folder)</p> <p>Include content as described on the form. Important!</p>

## TEACHING PLAN

**Topic:**

**Target audience & needs assessment:**

**Teaching/learning theory & rationale for use:**

Behavioral Objectives	Resources	Methodology	Evaluation
<p>For full points your objectives MUST be constructed correctly!</p> <p>Refer to the <b>How to Write Objectives</b> handout!</p>	<p>What you will use to facilitate learning.</p> <p>Examples include slides, handouts, tools, etc.</p> <p><b>Important:</b> List the slide numbers that relate to each objective!!</p>	<p>How you will you communicate the information in your presentation.</p> <p>Examples include demonstration, games, simulations, lecture.</p> <p><b>Note:</b> you need at least three different strategies.</p>	<p>State how you plan to measure participants' learning.</p> <p>Examples include pre/post-tests, return demonstration, etc.</p>

## TEACHING PLAN

**Topic:** Sodium Nitroprusside Infusion and Cyanide Poisoning

**Target audience & needs assessment:** ICU nurses; recent critical incident –patient's cyanide level 0.25 mcg/mL after 12 hours at a dose of 4.0 mcg/kg/min. Staff requested an inservice

**Teaching/learning theory & rationale:** Gagné's Nine Events of Instruction: "These events are correlated with a learner's internal processes that take place during information processing; instruction built around these external events facilitate the internal events that constitute learning " (Gagné', Wager, Golas, & Keller, 2005, p. 29).

Behavioral Objectives	Resources	Methodology	Evaluation
Calculate mcg/kg/min nitroprusside infusion rates	Slide 6 White board Handout Calculators Paper/pencils	Lecture Demonstration Group practice	Return demonstration Pre/Post-test
List contents of the Lily® Cyanide Antidote Kit in order of use.	Slides 7-12 Handout	Lecture Demonstration Game playing	Return demonstration <i>Jeopardy</i> Pre/Post –test
Demonstrate use of the Lily® Cyanide Antidote Kit.	Lily® Cyanide Antidote Kit.	Demonstration	Return demonstration

## What's wrong with this picture?!

### TEACHING PLAN

Behavioral Objectives	Resources	Methodology	Evaluation
To influence safety issues for the patient, as well, as ethical and legal factors for the patient, such as education and documentation.	Bastable, S. B. (2008). <i>Nurse as educator: Principles of teaching and learning for nursing practice</i> (3rd ed.). Sudbury, MA: Jones & Bartlett.  Palmer, P. (2007). <i>The courage to teach: Exploring the inner landscape of a teacher's life</i> . San Francisco: Jossey-Bass.	To teach in such a way that my students will understand the integration of courtroom and real life classroom or on the job experience to gain more respect in what they do and how they do it.	At this point I expect a higher understanding of our judicial system and what it means exactly to them, my students. I want them to understand the consequences of their behavior and how important it is to act professionally and right at all times while on the job.

## Your project in sum:

1. Write a teaching plan—includes objectives, resources, teaching methodologies (strategies), and plans for evaluation
2. Write a script for what you will say during the webinar
3. Develop PowerPoint slides
4. Create a handout
5. Present your webinar
6. Watch all classmates webinars, live or recorded\*
7. Complete an evaluation on each classmate's webinar

\*Be sure to sign in as yourself

## Peer Evaluation Tool

Category	Criteria for Evaluation	Comments
Objectives	Clear and inclusive	
	Were met	
Methodology	Topic	
Appropriate for:	Resources	
	Target audience	
Selected Theory		
Handouts	Helpful for understanding of the content	
	Easy to use	
Visual Aids	Added to the presentation	
	Appropriate of size and coloring for ease of viewing	
Presentation style		
Greatest Strengths of the presentation		
Greatest Areas for Improvement		

# Good luck with your project!!

You'll be great!

