

Saint Xavier University
2020 Summer School of Nursing & Health Sciences UG, GR, and CSD
Standard Course Evaluations

Course: NURSG-504-01-2020U: NURSG-504-01-2020U Phil Theo Found Adv Nursing-NURSG-504-01-2020U :
 Victoria Brahe
Instructor: Victoria Brahe *
Response Rate: 17/17 (100.00 %)

1 - Expected Grade for the course:																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
A		(1)	13	76.47%												
B		(2)	4	23.53%												
C		(3)	0	0.00%												
D		(4)	0	0.00%												
F		(5)	0	0.00%												
Pass		(6)	0	0.00%												
NA		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
17/17 (100.00%)		1.24	0.44	1.00	465	1.27	0.54	1.00	465	1.27	0.54	1.00	215	1.17	0.39	1.00

2 - Current Standing:																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Freshman		(1)	0	0.00%												
Sophomore		(2)	0	0.00%												
Junior		(3)	0	0.00%												
Senior		(4)	0	0.00%												
Graduate		(5)	17	100.00%												
Other		(6)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
17/17 (100.00%)		5.00	0.00	5.00	465	4.62	1.10	5.00	465	4.62	1.10	5.00	215	4.93	0.63	5.00

3 - I am taking this course as a(n):																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Major requirement		(1)	10	58.82%												
Minor requirement		(2)	0	0.00%												
Core requirement		(3)	7	41.18%												
Elective Other		(4)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
17/17 (100.00%)		1.82	1.01	1.00	465	1.62	0.99	1.00	465	1.62	0.99	1.00	215	1.70	0.96	1.00

4 - Provided clear statement of course objectives																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	13	76.47%												
Agree		(3)	4	23.53%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
17/17 (100.00%)		3.76	0.44	4.00	465	3.74	0.49	4.00	465	3.74	0.49	4.00	215	3.72	0.47	4.00

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5 - Appeared knowledgeable about the course subject matter																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	14	82.35%					3.82		3.77		3.77		3.75	
Agree		(3)	3	17.65%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
								Question		SXU		School		Department		
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median	
17/17 (100.00%)	3.82	0.39	4.00	465	3.77	0.49	4.00	465	3.77	0.49	4.00	215	3.75	0.49	4.00	

6 - Was well prepared for class																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	13	76.47%					3.81		3.70		3.70		3.69		
Agree		(3)	3	17.65%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
Not Applicable		(0)	1	5.88%													
0 25 50 100																	
								Question		SXU		School		Department			
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
17/17 (100.00%)	3.81	0.40	4.00	465	3.70	0.59	4.00	465	3.70	0.59	4.00	215	3.69	0.61	4.00		

7 - Allotted time appropriately to present material																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	12	70.59%					3.80		3.65		3.65		3.69		
Agree		(3)	3	17.65%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
Not Applicable		(0)	2	11.76%													
0 25 50 100																	
								Question		SXU		School		Department			
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
17/17 (100.00%)	3.80	0.41	4.00	465	3.65	0.62	4.00	465	3.65	0.62	4.00	215	3.69	0.52	4.00		

8 - Was open to student questions and encouraged participation																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	13	76.47%					3.76		3.73		3.73		3.70		
Agree		(3)	4	23.53%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
Not Applicable		(0)	0	0.00%													
0 25 50 100																	
								Question		SXU		School		Department			
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
17/17 (100.00%)	3.76	0.44	4.00	465	3.73	0.52	4.00	465	3.73	0.52	4.00	215	3.70	0.55	4.00		

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9 - Presented material in an interesting and challenging manner																		
Response Option		Weight	Frequency	Percent	Percent Responses				Means									
Strongly Agree		(4)	13	76.47%														
Agree		(3)	4	23.53%														
Disagree		(2)	0	0.00%														
Strongly Disagree		(1)	0	0.00%														
Not Applicable		(0)	0	0.00%														
0 25 50 100																		
Response Rate		Mean	STD	Median	SXU		Mean	STD	Median	School		Mean	STD	Median	Department			
17/17 (100.00%)		3.76	0.44	4.00	465		3.64	0.64	4.00	465		3.64	0.64	4.00	215	3.63	0.60	4.00

10 - Contributed to my understanding of course material																		
Response Option		Weight	Frequency	Percent	Percent Responses				Means									
Strongly Agree		(4)	12	70.59%														
Agree		(3)	4	23.53%														
Disagree		(2)	1	5.88%														
Strongly Disagree		(1)	0	0.00%														
Not Applicable		(0)	0	0.00%														
0 25 50 100																		
Response Rate		Mean	STD	Median	SXU		Mean	STD	Median	School		Mean	STD	Median	Department			
17/17 (100.00%)		3.65	0.61	4.00	465		3.62	0.69	4.00	465		3.62	0.69	4.00	215	3.61	0.68	4.00

11 - Was available for assistance outside of class																		
Response Option		Weight	Frequency	Percent	Percent Responses				Means									
Strongly Agree		(4)	14	82.35%														
Agree		(3)	3	17.65%														
Disagree		(2)	0	0.00%														
Strongly Disagree		(1)	0	0.00%														
Not Applicable		(0)	0	0.00%														
0 25 50 100																		
Response Rate		Mean	STD	Median	SXU		Mean	STD	Median	School		Mean	STD	Median	Department			
17/17 (100.00%)		3.82	0.39	4.00	465		3.72	0.53	4.00	465		3.72	0.53	4.00	215	3.72	0.54	4.00

12 - Returned assignments and exams within a reasonable time frame																		
Response Option		Weight	Frequency	Percent	Percent Responses				Means									
Strongly Agree		(4)	14	82.35%														
Agree		(3)	3	17.65%														
Disagree		(2)	0	0.00%														
Strongly Disagree		(1)	0	0.00%														
Not Applicable		(0)	0	0.00%														
0 25 50 100																		
Response Rate		Mean	STD	Median	SXU		Mean	STD	Median	School		Mean	STD	Median	Department			
17/17 (100.00%)		3.82	0.39	4.00	465		3.73	0.50	4.00	465		3.73	0.50	4.00	215	3.69	0.56	4.00

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13 - Provided clear statement of the basis of grading																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(4)	12	70.59%					3.71		3.71		3.71		3.71	
Agree		(3)	5	29.41%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
Not Applicable		(0)	0	0.00%												
0 25 50 100																
								Question		SXU		School		Department		
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median	
17/17 (100.00%)	3.71	0.47	4.00	465	3.71	0.54	4.00	465	3.71	0.54	4.00	215	3.71	0.52	4.00	

14 - Provided feedback which stimulated learning																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	12	70.59%					3.71		3.65		3.65		3.62		
Agree		(3)	5	29.41%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
Not Applicable		(0)	0	0.00%													
0 25 50 100																	
								Question		SXU		School		Department			
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
17/17 (100.00%)	3.71	0.47	4.00	465	3.65	0.66	4.00	465	3.65	0.66	4.00	215	3.62	0.67	4.00		

15 - I would say this is an effective instructor																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	12	70.59%					3.71		3.67		3.67		3.64		
Agree		(3)	5	29.41%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
Not Applicable		(0)	0	0.00%													
0 25 50 100																	
								Question		SXU		School		Department			
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
17/17 (100.00%)	3.71	0.47	4.00	465	3.67	0.64	4.00	465	3.67	0.64	4.00	215	3.64	0.67	4.00		

16 - Increased my knowledge and expertise in the subject matter																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	11	64.71%					3.53		3.66		3.66		3.62		
Agree		(3)	5	29.41%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	1	5.88%													
Not Applicable		(0)	0	0.00%													
0 25 50 100																	
								Question		SXU		School		Department			
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median		
17/17 (100.00%)	3.53	0.80	4.00	465	3.66	0.55	4.00	465	3.66	0.55	4.00	215	3.62	0.55	4.00		

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17 - Challenged me to work to my intellectual capacity																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	12	70.59%					3.71		3.70		3.70		3.70		
Agree		(3)	5	29.41%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
Not Applicable		(0)	0	0.00%													
0 25 50 100																	
Response Rate		Mean	STD	Median	SXU		Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
17/17 (100.00%)		3.71	0.47	4.00	465		3.70	0.53	4.00	465	3.70	0.53	4.00	215	3.70	0.51	4.00

18 - Instructional materials were helpful in meeting course objectives																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	12	70.59%					3.71		3.62		3.62		3.58		
Agree		(3)	5	29.41%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
Not Applicable		(0)	0	0.00%													
0 25 50 100																	
Response Rate		Mean	STD	Median	SXU		Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
17/17 (100.00%)		3.71	0.47	4.00	465		3.62	0.63	4.00	465	3.62	0.63	4.00	215	3.58	0.61	4.00

19 - Met objectives as described in syllabus																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	12	70.59%					3.71		3.69		3.69		3.67		
Agree		(3)	5	29.41%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
Not Applicable		(0)	0	0.00%													
0 25 50 100																	
Response Rate		Mean	STD	Median	SXU		Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
17/17 (100.00%)		3.71	0.47	4.00	465		3.69	0.51	4.00	465	3.69	0.51	4.00	215	3.67	0.50	4.00

20 - I would say this is an effective course																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(4)	12	70.59%					3.59		3.64		3.64		3.62		
Agree		(3)	4	23.53%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	1	5.88%													
Not Applicable		(0)	0	0.00%													
0 25 50 100																	
Response Rate		Mean	STD	Median	SXU		Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median
17/17 (100.00%)		3.59	0.80	4.00	465		3.64	0.60	4.00	465	3.64	0.60	4.00	215	3.62	0.59	4.00

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Response Rate: 17/17 (100.00 %)

21 - Strengths of the instructor	
Response Rate	12/17 (70.59%)
<ul style="list-style-type: none"> • On time with assignment grading and thorough objectives. • Dr. Brahe was outstanding in her feedback. She provided specific examples about what I was doing incorrectly in APA which greatly aided my learning. I appreciate that Dr. Brahe added comments to the student post area. Her feedback provided more expansive learning on the topics. • I like that this instructor provided weekly announcements and graded the weekly discussions in a timely matter. She provided us with great tips and was helpful in APA format and challenged us weekly with our posts. She always offers to help students if they need it. • Dr. Brahe is a fabulous instructor. Excellent communication, returns emails promptly. Awesome at assisting with APA format. • Very kind and willing to help. • Very involved in discussion posts with expansions on students post and always provided me with wonderful feedback each week. She was always responsive to questions that I had. She provided the class with great resources with how to succeed in the class and with APA format. I was really nervous about my academic writing skills, but she helped calm my nerves with the resources provided and the feedback I received each week. Very knowledgeable about nursing theory and made the subject matter very interesting. • She was very professional and helpful. I was very nervous about the class. Dr. Brahe was not only encouraging but I learned a great deal. • Victoria was an excellent instructor. She answered my questions via phone call which was extremely helpful. She always gave incredible constructive feedback that I really appreciated. • Professor Brahe was very thorough with each assignment. I liked how she was strict with the APA, yet helpful. • very knowledgeable of APA format. very involved and communicative through out the course. great feedback that allowed room for improvement. • Prof Brahe does an excellent job in keeping the online coursework interactive and her knowledge of research and APA is extensive. • Was very responsive and was very clear about corrections needed 	

22 - Suggested improvements for the instructor	
Response Rate	8/17 (47.06%)
<ul style="list-style-type: none"> • N/A • None, she was great. • N/A • I feel as though Dr. B focused way too much on APA format. I understand it is essential in a graduate level course....but it almost felt like I could not focus on what the content in class really was about because I was too concerned about proper APA. I never had this issue before and some comments really were excessive. • My only suggestion would be to make the discussion questions a little more clear because there are a lot of nursing theories and some of the questions were a little confusing which is one of the reasons that I had to call her to get clarification about what exactly she is looking for. • n/a • although we understand that APA is important, grading was sometimes harsh. Such as points being deducted for an extra space in a citation. it would cause the students to focus more on the references than the actual post sometimes. • N/A 	

23 - Strengths of the course	
Response Rate	11/17 (64.71%)
<ul style="list-style-type: none"> • Great first class to open up opportunities to graduate school. • The texts, reading materials, and supplementary YouTube videos, etc. were valuable to my learning process. Application of the materials to the reading generally reinforced areas for students to concentrate on as important subject matter. Learning APA is difficult, but all of the required writing made me exercise this muscle and I know I am leaving the class much more knowledgeable than I started out. • I honestly do not see how this class helps with the FNP program. this was a very time consuming course to be paired with Advanced Pharmacology. • N/A • Strengthened my APA skills. • Before I started the class, I was not sure what to expect with advanced nursing theory. I remember from my undergrad courses that I did not enjoy theory. I really enjoyed this class and how it expanded my thoughts and feelings about the nursing world. I enjoyed learning about the different theories and how it relates to my patients and work experiences. This class made me really think about why I went into nursing and I enjoyed the discussion posts. • Material that is very important for graduate students! • Strengths of the course would be that Victoria always was very stern about APA formatting and gave great feedback on how to correct it if it was wrong. I found this very helpful. I liked that we looked at many different nursing theories. • This course provided a greater understanding of ethical situations within the healthcare system. • challenging content and discussion post that enhanced our learning and reflection on our current practice. • It was challenging yet stimulating 	

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24 - Suggested improvements for the course

Response Rate	9/17 (52.94%)
<ul style="list-style-type: none"> • N/A • I found the following two complaints less true for this course than my other course but will share them here because these things were somewhat frustrating in this class: 1. Some of the assignments are not written clearly, are too wordy, or almost seem intentionally written in a difficult to read and confusing way. I think the questions should be clear and precise, like is expected of our graduate writing. 2. More leniency to not specifically have to write about a case from a present job would be beneficial as I do not work at the bedside anymore (but have 10 years of experience from the bedside). The majority of nurses in this program seem to work in hospitals, which generally makes the assignments easier. Not every nurse works in a hospital, however and writing the assignments from the perspective that nurses work in multiple functions would have made some of the assignments less frustrating for me. Since my perspective is very different from most nurses, there were many times when my posts received zero comments. This was upsetting for me because I worked very hard on all of my assignments and always gave mindful and full responses to a variety of students. I would try to pick a student who didn't already have a bunch of comments to even things out. I imagine SXU does not want to create posting rules like "reply to a student who has not been commented on" but perhaps a reminder that it's important for nurses to comment outside of their comfort zone. For example, certain topics like patient falls and staffing are by definition going to be popular, but it doesn't mean it's a good idea for the whole class to comment on only a couple students. I am an older student and much prefer in person classroom teaching because my contributions are heard and responded to in real time. I understand this is a limitation of an online only platform, but wonder what ways exist to make students feel heard and part of the class. • I honestly do not see how this class helps with the FNP program. This was a very time consuming course to be paired with Advanced Pharmacology. • NA • Maybe a little less focus on APA • I don't have any improvements for this course. • na. • N/A. course was great! • Heavy coursework load to be paired with pharmacy course. 	

25 - This course transitioned effectively to online instruction during the COVID-19 pandemic.

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
Strongly Agree	(4)	7	43.75%																	
Agree	(3)	3	18.75%																	
Disagree	(2)	0	0.00%																	
Strongly Disagree	(1)	0	0.00%																	
Not Applicable	(0)	6	37.50%																	
					0	25	50	100	Question			SXU			School			Department		
Response Rate	Mean	STD	Median	SXU	Mean	STD	Median	School	Mean	STD	Median	Department	Mean	STD	Median					
16/17 (94.12%)	3.70	0.48	4.00	416	3.60	0.64	4.00	416	3.60	0.64	4.00	175	3.76	0.50	4.00					

26 - What suggestions do you have regarding the transition to remote learning? What would have made your experience in this course easier?

Response Rate	4/17 (23.53%)
<ul style="list-style-type: none"> • N.A. • N/A • My classes were all set up to be online anyways so I did not have any problems • course was already online. 	